# Minutes of the St. Cloud Math and Science Academy Board of Directors 

136 Division St. Waite Park, MN 56387
May 11, 2015

## Mission

To serve the needs of all students as they prepare to become life-long learners and contributing members of society through integration of Science, Technology, Math and Engineering into the traditional content areas of Reading, Language Skills, Social Studies, the Arts and Physical Education. Kindness and respect for others is the foundation upon
which students will develop into critical and ethical thinkers who will be prepared to meet the challenges of future job market and intrapersonal skills requirements.

## Vision

Is to see all students succeed in school to develop self-confidence, learn to appreciate and get along with others, become proficient in all content areas, explore and use unique abilities, graduate from high school and pursue further training including but not limited to, the fields of Science, Technology, Engineering and Math in order to become productive citizens.

The meeting was called to order at 5:10pm.
Reading of Mission by Debra Adair. Reading of Vision by Debra Adair. Debra Adair conducted the roll call.

## Members Present:

Shannon Dyrud
Susan Jackson
Lisa Trnka
Britney Soldner

## Members Absent:

Shukri Hashi

## Others Present:

Tammy Bengston
Kara Gaffy
Christopher DeMarais
There was quorum.

Debra Adair
Ahmed Hassan
Shukri Hashi

Mohamed Salat
Ahmed Ali

Susan Jackson moved to approve the change in by laws, Shannon Dyrud seconded. Motion passed unanimously. Our by laws will be changed to state that we will have an election for new board members at the end of our first year instead of our third year.
Lisa Trnka moved to amend the agenda to add election, Ahmed Hassan seconded. Motion passed unanimously.

## Susan Jackson moved to approve agenda, Shannon Dyrud seconded. Motion passed unanimously Board Candidate Speeches

Ahmed Ali- Stated that he wanted to be on the board because he just graduated from St. Cloud State University. He also thanked all parents and school staff.
Charles Beckrich- Volunteers in the school and would like to be on the board as a parent Mohamed SalatHis area of concern in math and reading. He would like to help the students improve in these areas. Anab Idifle- Uplift and support standard of education at SCMSA. She supports the mission and vision of SCMSA.
Mohamed Goni- No show.
Christopher DeMarais- A parent of a kindergartener and I'm a lifelong learner of math and science. He appreciates science and math since a young age and it's important that his children learn the same appreciation. STEM education can be demonstrated here.
Britney Soldner moved to approve the consent agenda, Susan Jackson seconded. Motion passed unanimously. Approval of April 13, 2015 minutes. Approval of Mary Lou Olson salary of $\$ 34,000$, Approval of Amanda Malone of $\$ 34,000$. Approval of Hamdi Hashi's resignation as a Title paraprofessional. Approval of Britt O' Neal's resignation from the school board.

## Conflict of Interest- No Conflicts Noted

Authorizer's report (Wendy Swanson)- First she would like to speak from her heart. A first year charter school is very difficult to start. There are many challenges. Finance, laws to follow, and communicating with everyone. I think you have done an incredible job this year. I have some things I need to say as an authorizer. First important thing we talked about is that she serves and a liaison for the Department of Education. We have a contract with SCMSA and this has the promises we make to each other. One promise is that the school will manage the funds for the school very wisely. Second is you made a promise you would follow all the laws and there are many of them. The most important promise we make is that through hard work and learning that all of the children can improve their circumstance and that they can have more opportunities. Currently only $9.4 \%$ of all Somali learners passed the Math test and last year was $11 \%$, only $7 \%$ percent of Somali learners passed the Reading test, only 3 percent of Somali students passed the science test in the St. Cloud School District. Fewer than half of the Somali students who are English learners graduated on time. Through hard work and focusing on student learning we can change these numbers. We live in a diverse society here in St. Cloud and so it's important for the school to have the support of the entire community. We need to make sure to reach out to all cultures and diversities in the St. Cloud area. The more diverse community the stronger the school will be because of all the support.

Director's Report (Tammy Bengtson)- Title 1 presentation to educate parents about what it means. Our school qualifies for Title 1 program. The goal of a school wide program is to ensure that all students, particularly those who are low achieving, demonstrate proficient and advanced levels of achievement on
state academic standards. Any student in a school wide Title 1 school may receive support if needed. To identify students in need, students' test scores, other measures of academic progress, and teacher observations are reviewed and discussed. We have one paraprofessional hired for each grade level. We have hired an additional ELL teacher with Title funds to increase or teacher/student ratio in the classroom during reading instruction.

Stem Night May 21, 2015- There is a committee looking for other options to have a carnival at a park instead of at the school. We may order food through our food service we will come up with a final plan.

Update on Enrollment- Kindergarten 35, First grade-35 second grade-19 third grade-30 fourth grade -25, Kindergartens registered for next year- 28 .

NEO Evaluation report-Wendy has not given us that. She did touch on a few things in her speech earlier.

## Committee Reports:

Facilities Report (Britney Soldner)- There is no space available upstairs. We do have a new sand box in the playground area that the kids are really enjoying.

Executive Committee (Debbie Adair)-NEO Charter board training for new board members that have not received training. Debra Adair would like all new board members to attend. The date is Saturday, June $6^{\text {th }}$. We had a curriculum committee which will be going not active. There are 3 committees: Finance, Marketing (add hot), and Facilities.

Teacher's Report- $1^{\text {st }}$ and $2^{\text {nd }}$ graders will be going to the zoo. The Kindergartens will be going to Nelson's Farm and a tour of Cash Wise. FAST testing all done.

## Discussion and/or Action Items:

Susan Jackson moved to approve treasures report, Debra Adair seconded. Motion passed unanimously. Treasures Report (Kara Gaffy)- We have stuck to our budget. Our budget is very conservative. Our Fund Balance should be around 7-9\% which is above the goal that Wendy Swenson had set for us.

Board Secretary Position-Britney Soldner will be stepping down as board secretary. Everyone on the board will get a job description and someone will be appointed.

Board Vice President Position- Susan Jackson will think about it.
Lisa Trnka moved to tentatively approve school calendar, Debra Adair seconded. Motion passed unanimously. 2015-2016 School Calendar same as St. Cloud School District, unsure what we want to do with staff development days.

Debra Adair moved to approve school based clinic contingency upon space, Lisa Trnka seconded. 1 said no and 4 voted yes. 1 member abstained because of space issue. Motion passed. School Based Clinic Proposal written by Emily Williams-School Nurse- Emily Williams is a school nurse for 5 other charter schools. Emily Williams does our nurse work this year some on site and some remote. The big concern is the space in our school. There is no cost to the school. Could we have more space upstairs for storage?

SCMSA
Budget Projection Model
Updated May 2015

Welcome new board members- Our new board members that were elected are Ahmed Ali, Mohamed Salat, and Christopher DeMarais.

Britney Soldner moved to approve the original fiscal 2016 budget, Debra Adair seconded. Motion passed unanimously. Teacher Contracts/Budget- Based on current enrollment and budget for next year using 85\% of projected enrollment we will have $6.9 \%$ fund balance at the end of that year. The amount for salary is set in one big fund for Tammy Bengston to spread out as needed. Money available to help with STEM curriculum that teachers could apply and receive stipends is also available.

Teachers Contract- Number of contracted days will stay the same or be changed to match new calendar? Teachers need to have added in their contracts that teachers are required to attend all STEM Nights and conferences that will be counted as duty time. Every teacher be required to be on at least 1 committee and stay at staff meetings every Wednesday. Teacher will receive a 40 minutes prep not including before or after school time and a 20 minute duty free lunch. Teachers are wondering if they can carry over 10 days next year instead of 5 . Tammy Bengston thinks she will be able to add all these things to the contract. Still unsure about hours and contract days for teachers.

## Future Board Meetings:

June $8^{\text {th }}$
July $13^{\text {th }}$
August $10^{\text {th }}$
September $14^{\text {th }}$

## STEM Family Nights

May $21^{\text {st }}$
Board Members and Terms

| Board Member | Length of Term | Term ends July 1st |
| :--- | :--- | :--- |
| Debra Adair | 3 years | 2017 |
| Shannon Dyrud | 2 years | 2016 |
| Shukri Hashi | 1 year | 2015 |
| Susan Jackson | 3 years | 2017 |
| Lisa Trnka | 3 years | 2017 |
| Britney Soldner | 2 years | 2016 |
| Ahmed Hassan | 2 years | 2016 |
| Mohamed Salat | 3 years | 2018 |
| Ahmed Ali | 3 years | 2018 |

Budget Projection Model
Updated May 2015

| Christopher DeMarais | 3 years | 2018 |
| :--- | :--- | :--- |

Meeting adjourned at 8:55 PM
Approved on: June 8, 2015
Signature of Secretary, Britney Soldner

SCMSA
Budget Projection Model
Updated May 2015

## Enrollment Projections

Number Students Grade K Number Students Grade 1
Number Students Grade 2
Number Students Grade 3
Number Students Grade 4
Number Students Grade 5
Number Students Grade 6 Total Number of Students
Total Number of Current Year Pupil Units

Revenue Summary and Projections
State Aids


Federal Revenue Federal Special Ed
Federal Title I Federal Title II

| 20,438 | 23,100 |  |
| ---: | ---: | ---: |
| 52,470 | 59,200 |  |
| 10,587 | 11,900 |  |
| 11,542 | 13,000 |  |
| 224,758 | 219,137 |  |
| 319,795 | 326,337 |  |
|  |  |  |
|  | 1,360 | 1,505 |
|  | 1,000 | 5,000 |
|  | 3,000 | 1,505 |
|  | 5,360 | 8,009 |
| $\$$ | $2,023,319$ | $\$$ |

## Benefits

Contracted Services (see breakout)
Communications Services (phone, internet, fax) Postage, portion with CSP Utilities

SCMSA
Budget Projection Model
Updated May 2015

Property and Casualty Insurance Repairs and Maintenance
Student Transportation, (transportation + sparsity allowances) x WADM
Studetn Transportation paid to ISD 742
Field Trip Transportation, \$25/ADM
Travel and conferences
Lease Expense, $\$ 15 \times 17,000$ square footage ( $\$ 16$ square foot, fy16) Field Trip Admissions, \$25/ADM Office Supplies/General Supplies, portion with csp, \$55/student Maintenance Supplies, portion with csp, \$25/students
Textbooks and Workbooks, portion with csp, \$30/student

2014-2015
2015-2016

| SCMSA <br> Budget Projection Model <br> Updated May 2015 | 24\% 27\% |  |
| :---: | :---: | :---: |
|  | 682,942 | 789,761 |
|  | 166,485 | 216,544 |
|  | 108,500 Projection | 101,000 |
| Student Resources (Instructional Supplies/Classroom Supplies), \$50/stud | 4,500 | 62,800 |
| Standardized Tests | 2,000 | 2,300 |
| Food | 18,900 | 21,300 |
| Media/Library Resources, portion in CSP | 10,800 | 12,200 |
| Furniture and Other Equipment, included with csp Technology Equipment, | 1,500 | 1,700 |
| included with csp | 44,531 | 49,671 |
| Interest Expense on LOC | $(44,531)$ | $(49,671)$ |
| Dues and memberships | 3,400 | 3,761 |
| State Special Ed Expenditures | 5,000 | 5,600 |
| Salaries, 68\% | 255,000 | 272,000 |
| Benefits, 0\% | 3,400 | 3,761 |
| Other, 0\%-42\%-57\% | 3,400 | 3,761 |
| Federal Special Ed, equals grant revenue Federal Title I | 8,000 | 8,275 |
| Federal Title II | 3,400 | 3,761 |
| Federal Title III | 1,000 | 4,514 |
| CSP Grant Expenditures Salaries and Benefits | 2,720 | 7,523 |
| Contracted Services | 1,900 | 2,100 |
| Supplies Capital Expenditures | 800 | 900 |
| Dues and Memberships | 500 | 600 |
| Total Expenditures | 12,000 | 13,500 |
|  | 3,500 | 3,900 |
|  | 2,500 | 2,800 |
|  | 27,500 | 30,000 |
|  | 113,651 | 99,865 |
|  | 23,785 | 23,291 |
|  | 65,000 | 174,400 |
|  | 20,438 | 23,100 |
|  | 52,470 | 59,200 |
|  | 10,587 | 11,900 |
|  | 11,542 | 13,000 |
|  | 15,972 | - |
|  | 1,800 | 14,324 |
|  | 63,898 | 57,127 |
|  | 132,788 | 137,386 |
|  | 10,300 | 10,300 |
|  | 1,848,478 | 2,194,491 |

Revenues in Excess of Expenditures
STMSASA out of General Fund to Food Service Fund Budget Projection Model

174,841
Net Change in Fund Balance
Beginning fund Balance
Ending Fund Balance
Fund Balance Percentage of Annual Expenditures

Fund 02, Food Service
Revenues

| $7.4 \%$ | $6.9 \%$ |
| :--- | :--- |

Breakfast Aid

|  | 25,000 | 28,200 |
| :---: | :---: | :---: |
| Lunch and Milk Aid | 70,000 | 79,000 |
| Sale of Lunches Total | 500 | 600 |
| Revenue | 95,500 | 107,800 |
| Expenditures |  |  |
| Salaries and Benefits, 2 ee, $3 \mathrm{hr} /$ day @ \$10/hr | 18,764 | 21,200 |
| Supplies | - | - |
| Food | 107,500 | 121,300 |
| Equipment, shipping and Installation | 6,000 | - |
| Other tal | 1,500 | 1,700 |
| Expenditures | 133,764 | 144,200 |
| Expenditures in Excess of Revenue |  | $(36,400)$ |
|  | $(38,264)$ |  |
| Operating Transfer from General Fund Ending Fund | 38,264 | 36,400 |
| Balance, Food Service Fund | - | - |

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## Budget Notes

~ The model uses current state law for revenue formulas and most up-to-date resources
~ Projected Expenditures are based on formula of increase over prior year based on inflation and student increase ~ Federal aids/revenues = expenditures
$\sim$ Blue font is a formula number
SCMSA
Contracted Services

SCMSA
Budget Projection Model
Updated May 2015
Detail of Object 305 Contracted Services 2014-2015 Comments $\quad$ Projection $2015-2016$


Dues and Memberships

| Author | sNEO | \$ | 23,000\$ | 21,000 | 21,000 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Accounting SoftwareJMC |  |  |  | 3,000 | 3,000 | 3,500 Accounting Software | - |
| Other | 3,500 |  |  |  |  |  |  |
|  |  | \$ | 30,000 | ${ }^{-}$ | ${ }^{-}$ |  |  |
|  |  |  |  | 3,500 | 3,500 |  |  |


|  | 3,500 | 3,500 |
| :--- | :--- | :--- |
| $\$$ | 27,500 | $\$$ |



Financial Report May 2015 Meeting

Prepared by:
Kara Gaffy
Finance Manager

# St. Cloud Math and Science Academy <br> Waite Park, Minnesota 

Financial Statements

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Checks Written
Journal Entries

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## Executive Summary

Students:

- Original Budget - based on 158 students
- Revised Budget - based on 136 Students


## Current Condition:

| Gen Fund: | 158 ADM <br> Original <br> Budget | 136 ADM <br> Working <br> Budget | $\begin{gathered} \text { Year } \\ \text { To-Date } \end{gathered}$ | \% of Working Budget |
| :---: | :---: | :---: | :---: | :---: |
| Revenues | 2,045,902 | 2,023,321 | 1,678,321 | 82.9\% |
| Exp \& Transfers Out | 1,995,533 | 1,886,742 | 1,449,198 | 76.8\% |
| Excess (Deficit) | 50,369 | 136,579 | 229,123 |  |
| Fund Balance \% | 2.5\% | 7.2\% |  |  |

At month-end, $83 \%$ of the year was complete.
Working Budget - The budget has been updated for best estimates. The board should approve as the final budget.

## Cash-Flow:

- As this is the first year of operations, the school started with zero cash and zero fund balance. The goal of the budget is to build a fund balance and be able to cash-flow operations.
- The school has a $\$ 100,000$ Nonprofit Assistance Fund (NPAF) line of credit. At monthend, the school has repaid all of the funds it has borrowed and owes $\$ 0$.


## Items worth noting:

- Revenues: $\circ 83 \%$ of the revenues have been earned with $83 \%$ of the year complete.
- A receivable of $\$ 63,000$ has been booked to bring the state aid revenue to what has been earned. This receivable is based on MDE's $10 \%$ holdback and entitlements not yet being calculated for certain factors, such as enrollment.
- Expenditures - Overall, expenditures are $68.2 \%$ with $75 \%$ of the year complete.
- An "Accrual of summer salaries" is recorded. This payable is needed because teacher contracts are paid over 24 periods, but are worked over 20 periods.
- Food service has a larger deficit as the April claims have not been submitted. The loss of $\$ 38 \mathrm{k}$ will be reduced by those receipts.


## St. Cloud Math and Science Academy

Balance Sheet
April 30, 2015


SCMSA
Budget Projection Model
Updated May 2015
SCMSA, District 4223.07
Monthly Financial Report
April 30, 2015
Revenue Summary and Projections
State AidsGeneral Education RevenueBuilding Lease Aid
Special Education Aid
Endowment Aid, \$28.31 per pupil unit
Other Miscellaneous State Aid, literacy... State-
Aid Holdback
Total State Aids
Federal Revenue

SCMSA, District 4223.07
Monthly Financial Report
April 30, 2015

Federal Special Ed
Federal Title I, II and III Funds
Federal CSP Grant
Total Federal Revenue
Other Revenue
Optional Fees from Students (Other) \$10/ADM
Contributions and Gfits, Grants
Miscellaneous Income, reimbursement
Total Other Revenue
Total Revenue
Expenditure Calculations
Salaries
Benefits
Accrual of summer salaries and benefits

Contracted Services (see breakout)
Communications Services (phone, internet, fax)
Postage, portion with CSP
Utilities
Property and Casualty Insurance
Repairs and Maintenance


SCMSA, District 4223.07
Monthly Financial Report
April 30, 2015

|  |  |  |  | 83.3\% |
| :---: | :---: | :---: | :---: | :---: |
| Busing, to ISD 742(trans aid + sparsity) $\times$ WADM, exp deduct from gen ed, offset | 52,134 | - | - | 0\% |
| Field Trip Transportation, \$25/ADM | 3,950 | 3,400 | - | 0\% |
| Travel and conferences | 5,000 | 5,000 | 124 | 2\% |
| Lease Expense, \$15 x 17,000 square footage | 258,000 | 255,000 | 212,500 | 83\% |
| Other Rentals and Operating Leases, copier lease, portion with CSP | 2,400 | - | - | 0\% |
| Field Trip Admissions, \$25/ADM | 3,950 | 3,400 | - | 0\% |
| Office Supplies/General Supplies, portion with csp, | 10,692 | 8,000 | 7,082 | 89\% |
| Maintenance Supplies, portion with csp, \$25/students | 4,860 | 3,400 | 201 | 6\% |
| Textbooks and Workbooks, portion with csp, | 5,184 | 1,000 | 469 | 47\% |
| Student Resources (Instructional Supplies/Classroom Supplies), \$20/studen | 8,640 | 2,720 | 1,340 | 49\% |
| Standardized Tests | 2,200 | 1,900 | - | 0\% |
| Food | 800 | 800 | 69 | 9\% |
| Media/Library Resources, portion in CSP | 2,000 | 500 | - | 0\% |
| Furniture and Other Equipment, included with csp | 20,000 | 12,000 | 8,434 | 70\% |
| Technology Equipment, included with csp | 16,000 | 3,500 | 340 | 10\% |
| Interest Expense on LOC | 2,500 | 2,500 | 1,880 | 75\% |
| Dues and memberships | 7,500 | 27,500 | 11,711 | 43\% |
| State Special Ed Expenditures |  |  |  |  |
| Salaries, 68\% |  |  |  |  |
| Benefits, 0\% |  |  |  |  |
| Other, 0\%-42\%-57\% |  |  |  |  |
| Federal Special Ed Expenditures, equals grant revenue |  |  |  |  |
| Federal Title Program Expenditures, equals grant revenue CSP Grant Expenditures | 2.6\% | 7.4\% |  |  |

Salari
Contracted Services

SCMSA, District 4223.07
Monthly Financial Report
April 30, 2015


SCMSA, District 4223.07
Monthly Financial Report
April 30, 2015

Breakfast Food
Lunch and Milk
Equipment, shipping and Installation Other

Expenditures in Excess of Revenue
Operating Transfer from General Fund Ending Fund Balance, Food Service Fund
~ Blue font is a formula number

|  |  | $83.3 \%$ |  |
| :---: | :---: | :---: | :---: |
| 158 ADMs | 136 ADMs | 4/30/2015 | Percent of |
| Approved | Working | Year-To | Working |
| Budget | Budget | -Date | Budget |

Total Expenditures

| 4,780 | 25,000 | 19,322 | $77 \%$ |
| :---: | ---: | ---: | ---: |
| 66,914 | 70,000 | 52,737 | $75 \%$ |
| 2,000 | 500 | 81 | $16 \%$ |
| 73,694 | 95,500 | 72,140 | $76 \%$ |
|  |  |  |  |
| 6,192 | 18,764 | 14,692 | $78 \%$ |
| 1,500 | 20,000 | 17,798 | $89 \%$ |
| 86,900 | 87,500 | 74,510 | $85 \%$ |
| - | 6,000 | 4,919 | $82 \%$ |
| 1,000 | 1,500 | 1,320 | $88 \%$ |
| 95,592 | 133,764 | 113,240 | $85 \%$ |
| $(21,898)$ | $(38,264)$ | $(41,100)$ |  |
| 21,898 | 38,264 | - |  |
| - | - | $(41,100)$ |  |



| $\$$ | - | $\$$ | 21,000 | $\$$ |
| ---: | :---: | ---: | ---: | ---: |
|  | - | 10,541 |  |  |
| 7,500 | 3,000 | 1,020 |  |  |
|  |  | 3,500 | 150 |  |

St. Cloud Math and Science Academy
Food Service
Receipts and Expenditures

|  | 0 | 21 | 20 | 18 | 17 | 18 | 19 | 17 | 21 | 20 | 4 | 175 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 16 | 18 | - |  |  |  |  |  |  |  |  |
| - | - | 2,017 | 1,924 | 1,549 | 1,690 | 1,429 | 1,534 | 1,550 | - | - | - | 11,693 |
| - | - | 17 | 25 | 25 | 21 | 19 | 11 | - | - | - | - | 118 |
| - | - | 27 | 33 | 25 | 27 | 23 | 28 | 33 | - | - | - | 196 |
| - | - | 2,061 | 1,982 | 1,599 | 1,738 | 1,471 | 1,573 | 1,583 | - | - | - | 12,007 |
|  | - | 2,621 | 2,271 | 2,144 | 2,218 | 2,154 | 2,256 | 2,167 | - | - | - | 15,831 |
|  | - | 23 | 26 | 32 | 20 | 27 | 13 | - | - | - | - | 141 |
|  | - | 39 | 35 | 33 | 31 | 32 | 34 | 34 | - | - | - | 238 |
| - | - | 2,683 | 2,332 | 2,209 | 2,269 | 2,213 | 2,303 | 2,201 | - | - | - | 16,210 |

Student Days

## Number of Claims Submitted

Kindergarten (Free) @ \$. 75
Breakfast - Free
Breakfast - Reduced
Breakfast - Full Paid Total Breakfast

Lunch - Free
Lunch - Reduced
Lunch - Full Paid
Total Lunch


50,662 State Milk Aid, K\$
Lunch Sales to
Staff/Parents/Students

$\square$ $\$ .465-\$ 3.165$ | $\$-$ | $\$-$ | $\$ 8,386$ | $\$$ | 7,286 | $\$$ | 6,902 | $\$$ | 7,098 | $\$$ | 6,918 | $\$$ | 7,197 | $\$$ | 6,874 | $\$$ | - | $\$-$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| $\$-$ | $\$-$ | $\$$ | 141 | $\$$ | 120 | $\$$ | 123 | $\$$ | 167 | $\$$ | 518 | $\$$ | 554 | $\$$ | 533 | $\$$ | - |



Total Revenue

## Expenditures

| Salaries\$ 14,692 |  |  |  | \$ | \$ | \$ 276 | \$ | 1,568 | \$ | 2,018 | \$ | 1,913 | \$ | 2,176 | \$ | 2,309 | \$ | 1,802 | \$ | 2,631 | \$ | \$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Food | \$ | 2.98\$ | 64,055 | \$ | \$ | \$ 10,639 | \$ | 8,576 | \$ | 7,732 | \$ | 6,911 | \$ | 8,532 | \$ | 6,506 | \$ | 6,001 | \$ | 9,158 | \$ | \$ |
| Milk\$ 10,455 |  |  |  | \$ | \$ | \$ 1,768 | \$ | 1,666 | \$ | - | \$ | 2,890 | \$ | 1,377 | \$ | - | \$ | 1,394 | \$ | 1,360 | \$ | \$ |
| Supplies/breakfasts\$ | 17,798 |  |  | \$ | \$ | \$ | \$ | 3,801 | \$ | 3,589 | \$ | 3,036 | \$ | 2,872 | \$ | 2,244 | \$ | 1,962 | \$ | 295 | \$ | \$ |
| Other\$ 6,239 |  |  |  | \$ | \$ | \$ | \$ | 4,919 | \$ | - | \$ | 1,320 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | \$ |
| Total Expenditures\$ 1 | 3,240 |  |  | \$ - | \$- | \$ 12,682 | \$ | 20,530 |  | 13,339 |  | 6,070 |  | 4,958 |  | 1,058 |  | 1,159 |  | 3,443 | \$ - | \$ |

Net Income/Loss $\quad \$-\quad \$-\quad \$ \quad(826) \quad \$ \quad(9,925) \$(3,743) \quad \$(6,011) \quad \$(5,157) \quad \$ \quad(781) \quad \$(1,213) \quad \$(13,443) \quad \$-\quad \$-\quad \$(41,100)$


| Cash Flow | ADM |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 136 |  |  |  |  |  |  |  |  |  |
|  | FY14-15 <br> Budget | $\begin{gathered} \text { YTD } \\ 04 / 30 / 15 \\ \hline \end{gathered}$ | 05/15/15 | 05/31/15 | 06/15/15 | 06/30/15 | Total cash-flow | Budget | Remaining |  |
| Total State Aids | 1,698,165 | 1,353,178 | 45,500 | 45,500 | 45,500 | 45,500 | 1,535,178 | 1,698,165 | 162,987 | 10\% |
| Total Federal Aids | 319,796 | 259,401 | 24,500 | 4,500 | 16,500 | 10,000 | 314,901 | 319,796 | 4,895 | 2\% |
| Total Other Re enue | 100,860 | 75,923 | - | 10,500 | - | 11,000 | 97,423 | 100,860 | 3,437 | 3\% |
| Total Revenue/Inflows | 2,118,821 | 1,688,501 | 70,000 | 60,500 | 62,000 | 66,500 | 1,947,501 | 2,118,821 | 171,320 | 8\% |
| Check | 2,118,821 | 1,688,501 |  |  |  |  |  | - |  |  |
|  | - |  |  |  |  |  |  |  |  |  |
| Salaries and Benefits | 849,427 | 612,298 | 35,063 | 35,063 | 35,063 | 35,063 | 752,548 | 849,427 | 96,879 | 11\% |
| Contracted Services | 108,500 | 75,828 | 7,013 | 7,013 | 7,013 | 7,013 | 103,878 | 108,500 | 4,622 | 4\% |
| Communication Services | 4,500 | 2,472 | 500 | - | 500 | - | 3,472 | 4,500 | 1,028 | 23\% |
| Postage | 2,000 | 261 | - | 350 | - | 350 | 961 | 2,000 | 1,039 | 52\% |
| Utilities | 18,900 | 14,167 | 1,500 | - | 1,500 | - | 17,167 | 18,900 | 1,733 | 9\% |
| Insurance | 10,800 | 5,812 | - | 1,000 | - | 1,000 | 7,812 | 10,800 | 2,988 | 28\% |
| Repairs and Maintenance | 1,500 | 711 | 250 | 12 | - | 12 | 985 | 1,500 | 515 | 34\% |
| Field Trip Transportation | 3,400 | - | 500 | 500 | 500 | 500 | 2,000 | 3,400 | 1,400 | 41\% |
| Travel and conferences | 5,000 | 124 | - | 1,000 | 750 | 1,000 | 2,874 | 5,000 | 2,126 | 43\% |
| Building Lease | 255,000 | 212,500 | - | 21,250 | - | 21,250 | 255,000 | 255,000 | - | 0\% |
| Field Trip Admission | 3,400 | - | - | 500 | 500 | 500 | 1,500 | 3,400 | 1,900 | 56\% |
| Office Supplies | 8,000 | 7,082 | 250 | - | 250 | - | 7,582 | 8,000 | 418 | 5\% |


| Maintenance Supplies | 3,400 | 201 | - | 450 | - | 450 | 1,101 | 3,400 | 2,299 | 68\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Textbooks | 1,000 | 469 | - | - | - | - | 469 | 1,000 | 531 | 53\% |
| Student Resources | 2,720 | 1,340 | - | - | - | 500 | 1,840 | 2,720 | 880 | 32\% |
| Standardized Tests | 1,900 | - | - | - | - | 1,500 | 1,500 | 1,900 | 400 | 21\% |
| Food | 800 | 69 | - | - | - | - | 69 | 800 | 731 | 91\% |
| Meida, Library | 500 | - | - | - | - | - | - | 500 | 500 | 100\% |
| Furniture, Equipment | 12,000 | 8,434 | - | - | - | - | 8,434 | 12,000 | 3,566 | 30\% |
| Tech Equipment | 3,500 | 340 | - | - | - | - | 340 | 3,500 | 3,160 | 90\% |
| Interest Expense on LOC | 2,500 | 1,880 | - | - | 250 | - | 2,130 | 2,500 | 370 | 15\% |
| Dues and memberships | 27,500 | 11,711 | 2,500 | - | - | - | 14,211 | 27,500 | 13,289 | 48\% |
| State Sped | 202,435 | 111,767 | 11,500 | 11,500 | 11,500 | 11,500 | 157,767 | 202,435 | 44,668 | 22\% |
| Fed Sped | 20,438 | 14,751 | - | - | - | - | 14,751 | 20,438 | 5,687 | 28\% |
| Title | 74,600 | 41,649 | 7,500 | 7,500 | 7,500 | 7,500 | 71,649 | 74,600 | 2,951 | 4\% |
| CSP Grant Expenditures | 224,758 | 203,001 | 15,000 | - | - | - | 218,001 | 224,758 | 6,757 | 3\% |
| Fund 02, Food Service | 133,764 | 113,240 | 5,500 | - | 11,500 | - | 130,240 | 133,764 | 3,524 | 3\% |
| Total Expenditures | 1,982,242 | 1,440,106 | 87,075 | 86,137 | 76,825 | 88,137 | 1,778,280 | 1,982,242 | 203,962 | 10\% |
| Change in Payables/Receivables |  | $(36,880)$ | - |  |  |  |  |  |  |  |
| Cash Surplus/(Deficit) | 136,579 | 211,515 | $(17,075)$ | $(25,637)$ | $(14,825)$ | $(21,637)$ | 169,221 | 136,579 | $(32,642)$ |  |
| Beginning Cash | - | - 211 |  | 194,440 | 168,80 |  |  |  |  |  |
| 153,978 LOC, Draws (repayment) |  | - | - | - | Ending Cash | 211,515 |  |  |  |  |
| 194,440 | 168,80 | 153,978 |  | 132,341 |  |  |  |  |  |  |



$040915 c r$ SERVS Payment: FY 14-15 - Spec. Milk Program 2014-2015 04/09/2015 Web Batch Entry History


## ************************ End of report *********************************)

| 3aprpt03.p | St Cloud Math \& Science | 2:40 PM | 05/05/15 |
| :---: | :---: | :---: | :---: |
| 05.15.02.00.03-010024 | Statement Report | PAGE: |  |

Check \# Payee Key Payee Name T Check Date Check Amount Date Stmnt Date

1 Plaza Park Bank


$$
\begin{array}{ccc}
\$-253.15 \quad 04 / 01 / 2015 \quad 04 / 01 / 2015 \\
\$ 369.51 & 04 / 02 / 2015 \\
\$ 87.66 & 04 / 02 / 2015 \\
\$ 218.41 & 04 / 02 / 2015 \\
\$ 605.58 & 04 / 02 / 2015 \\
\$ 201.82 & 04 / 02 / 2015 \\
\$ 4,437.00 & 04 / 17 / 2015 \\
\$ 1,000.00 & 04 / 17 / 2015 \\
\$ 1,360.00 & 04 / 17 / 2015 \\
\$ 127.78 & 04 / 17 / 2015 \\
\$ 8.96 & 04 / 17 / 2015 \\
\$ 9,434.65 & 04 / 17 / 2015 \\
\$ 185.84 & 04 / 20 / 2015 \\
\$ 270.00 & 04 / 24 / 2015 \\
\$ 427.50 & 04 / 24 / 2015 \\
\$ 343.39 & 04 / 24 / 2015 \\
\$ 142.01 & 04 / 27 / 2015 \\
\$ 9,081.23 & 04 / 15 / 2015 \\
\$ 1,280.81 & 04 / 15 / 2015 \\
\$ 2,308.08 & 04 / 15 / 2015 \\
\$ 3,720.30 & 04 / 15 / 2015 \\
\$ 169.12 & 04 / 01 / 2015 \\
\$ 107.73 & 04 / 01 / 2015 \\
\$ 526.34 & 04 / 06 / 2015 \\
\$ 108.94 & 04 / 30 / 2015 \\
\$ 71.62 & 04 / 30 / 2015
\end{array}
$$

Number of

Checks: $39 \quad \$ 80,525.62$

Plaza Park Bank

| 20711 | DICKEANT000 Dickey, Anthony M. | R $04 / 15 / 2015$ |
| :--- | :--- | :--- |
| 20712 | JACKSMAG000 Jackson, Maggie S. | R $04 / 15 / 2015$ |
| 20713 | LORENEMIO00 Lorentz, Emily E. | R $04 / 15 / 2015$ |
| 20714 | MOHAMFAT001 Mohamed, Fatha | R $04 / 15 / 2015$ |
| 20715 | SCHWIHAN000 Schwindt, Hannah S. | R $04 / 15 / 2015$ |
| 20716 | WALLILIS000 Wallin, Lisa M. | R 04/15/2015 |
| 20717 | WARSAFAR000 Warsame, Fardosa | R 04/15/2015 |
| 20718 | BRINECAT000 Brine, Catherine T. | R 04/30/2015 |
|  | DICKEANT000 Dickey, Anthony M. | R 04/30/2015 |


| $\$ 83.70$ | $04 / 15 / 2015$ |
| ---: | ---: |
| $\$ 111.60$ | $04 / 15 / 2015$ |
| $\$ 549.39$ | $04 / 15 / 2015$ |
| $\$ 44.32$ | $04 / 15 / 2015$ |
| $\$ 567.68$ | $04 / 15 / 2015$ |
| $\$ 305.46$ | $04 / 15 / 2015$ |
| $\$ 195.12$ | $04 / 15 / 2015$ |
| $\$ 157.70$ | $04 / 30 / 2015$ |
| $\$ 42.92$ | $04 / 30 / 2015$ |

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| 3aprpt03.p | St Cloud Math \& Science | 2:40 PM | 05/05/15 |
| :---: | :---: | :---: | :---: |
| 05.15.02.00.03-010024 | Statement Report | PAGE: | 2 |

Check \# Payee Key Payee Name T Check Date Check Amount Date Stmnt Date

## 2 Plaza Park Bank

***************Continued***************

| 20720 | MOHAMFAT001 Mohamed, Fatha | R 04/30/2015 | \$22.16 04/30/2015 |  |
| :---: | :---: | :---: | :---: | :---: |
| 20721 | SCHWIHAN000 Schwindt, Hannah S. | R 04/30/2015 | \$435.91 04/30/2015 |  |
| 20722 | WALLILIS000 Wallin, Lisa M. | R 04/30/2015 | \$509.10 04/30/2015 |  |
| 20723 | WARSAFAR000 Warsame, Fardosa | R 04/30/2015 | \$44.10 04/30/2015 |  |
|  | Number Of Checks: | 13 | \$3,069.16 | Total Checks: |
|  | $52 \quad \$ 83,594.78$ |  |  |  |
|  |  | Totals: Bank | Total \$\$ |  |
| 1 | \$80,525.62 | 2 | \$3,069.16 |  |


| LINE | NAME/PROJ | DESCRIPTION/ADDITIONAL DESCRIPTION |  |  | ACCOUNT/REFERENCE |  |  |  | ENTRY DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Repayment of principal on LOC loan |  |  | 01 A | 10100 | 01 L |  |  | 04/30/2015 |  |
| 2 |  | Repayment of principal | on LOC loan |  |  |  | 00 |  |  |
| TOTAL S 40,000.00 40,000.00 |  |  |  |  |  |  |  |  |  |

## ************************ End of report ********************************)

